

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE (CBK)

SPANISH FLES

GRADE 4

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION

Fourth grade students will meet throughout the entire course of the year. During the first trimester, students will receive two classes of Spanish instruction. During the second and third trimester, students will have Spanish one time per week.

The course contains 6 units which are based on the 6 AP themes: Families and Communities, Science and Technology, Beauty and Aesthetics, Global Challenges, Contemporary Life, Personal and Public Identify, and Culture, Customs, and Values. During each unit, the students will first recycle the material learned in first through third grade Spanish. Once students have demonstrated mastery of this material, new vocabulary and concepts will be added.

The main focus of this curriculum is to emphasize speaking and listening skills; however, writing skills will not be neglected.

STUDY SKILLS

- Meet all classroom expectations: Be respectful, be responsible, and be courteous.
- Adequately prepare for class including bringing in all necessary class materials when requested.
- Take full advantage of in-class instruction.
- Complete assignments to the best of one's ability and complete assignments on time.
- Speak as much of the target language as possible.
- Create flashcards to enhance vocabulary retention.

MAJOR UNIT THEMES:

I. Families and Communities

- inteligente
- simpático/a
- antipático/a
- cómico/a
- atlético/a

- artístico/a
- trabajador/a
- perezoso/a
- ¿Cómo es...?
- Ella/él es...
- ¿Cómo eres tú?

II. Science and Technology

- la cabeza
- el hombro
- la rodilla
- el pie
- los ojos
- la oreja
- la boca
- la nariz
- ¿Qué te duele?
- Me duele(n)...

III. Beauty and Aesthetics

- los calcetines
- el sombrero
- el abrigo
- las mallas
- la gorra
- la falda
- ¿Qué llevas?
- Llevo...

IV. Global Challenges

- Numbers 0-69
- Time (whole clock) (y)

V. Contemporary Life

- Cena
- El pescado
- El jamón
- El bistec
- Los frijoles
- El arroz
- Las papas
- La pasta
- La galleta
- El helado

- El té helado
- Delicioso/Horrible
- Quiero...
- Bebo...
- Como...

VI. Personal and Public Identity

- Enviar textos
- Usar la computadora
- Descansar
- Tocar un instrumento
- ¿Qué haces?

VII. Culture, Customs, and Values

- Markets
- Salsa Dancing
- Día de los Muertos - Cempasúchil Paper Flowers
- Military Time
- Spanish Calendar

MATERIALS (and Supplemental materials used in course):

- Technology resources (MindSnacks and Quizlet App on iPads)
- Visual resources
- Descubre Textbook
- Realidades website

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